SENSORY PROCESSING REFERNENCE GUIDE

INTRODUCTION:

THIS HANDOUT IS MEANT TO SERVE AS A HANDY REFERENCE FOR DAILY SENSORY REGULATION. YOUR GOAL IS TO HAVE YOUR CHILD FEEL "JUST RIGHT" AND TO ELIMINATE HYPER-AROUSAL (OVER STIMULATION) OR HYPO-AROUSAL (UNDER STIMULATION).

DIRECTIONS:

- 1. COPY THE HANDOUT ON HEAVY STOCK PAPER (ALL OF THEM OR JUST THE ONES THAT ARE APPROPRIATE TO YOUR NEEDS)
- 2. CUT PAPER TO SIZE
- 3. LAMINATE EACH SHEET
- 4. BIND LAMINATED SHEETS TOGETHER

SPECIAL NOTE: A SENSORY PROCESSING REFERENCE GUIDE WILL BE PROVIDED IN A RAFFLE FOLLOWING THE PRESENTATION

AUDITORY PROCESSING

- Offer familiar/expected activities
- Utilize a quiet space
- Utilize slow movements
- Encourage quiet, gentle, melodic, simple sounds
- Provide earplugs or headphones
- Reduce volume of TV and other electronics
- Insulate room from outside
- Use fans, air conditioner to sooth

AUDITORY PROCESSING

- Offer unexpected activities
- Utilize quick, complex, changing movements
- Encourage loud, quick, pronounced sounds

VISUAL PROCESSING

- Offer constant, predictable stimuli
- Provide dim/natural lighting avoid glare
- Avoid making eye contact/accept gaze avoidance
- Sit side by side
- Provide soothing colors
 - Blue/grey/green shades

VISUAL PROCESSING

- Offer unexpected stimuli
- Provide changing, moving patterns of light/busy patterns
- Provide bright lighting
- Provide alerting colors
 - Red/yellow shades
 - Black/white

TACTILE PROCESSING

- Offer deep pressure or firm touch
- Offer slow stroking/constant touch
- Offer diffuse touch
- Offer warmth
- Provide various textures/fidgets
 - Smooth
 - Soft
 - Dull

TACTILE PROCESSING

- Offer light touch/tickle
- Offer unexpected touch
- Use poking/dabbing touch
- Use specific, single area touch
- Provide various textures
 - Rough
 - Scratchy
 - Itchy
 - Cold

GUSTATORY PROCESSING

- Offer foods that are familiar and pleasurable
- Offer a variety of foods
 - Suck
 - Chew
 - Blow
- Offer foods that are:
 - Sweet (raisins, candies, apple sauce, or sweet potatoes)
 - Soft/smooth
 - Warm
- Support chewing movement patterns
 - Tend to move food around in mouth

GUSTATORY/TASTE PROCESSING

- Allow the sensory need to chew
- Offer a variety of foods
 - Bite
 - Lick (lollipops)
 - Blow (bubble gum)
- Offer foods that are:
 - New/different
 - Spicy (hot salsa, cinnamon gum)
 - Sour/tart (cranberries, grapefruit, lemon wedge, sour gum/candy)
 - Crunchy (pretzels, nuts, raw vegetables, apple, rice cake, granola)
 - Cold (popsicles, snow cones, flavored ice cubes)
 - Salty (potato chips, crackers)

OLFACTORY PROCESSING

- Avoid imposed smells
- Provide familiar, pleasurable scents
- Offer aroma therapy/essential oils (with caution)
 - Lavender
 - Chocolate
 - Warm apple pie/cider
 - Coconut

OLFACTORY PROCESSING

- Offer aroma therapy/essential oils
 - Most are initially alerting at initial exposure
 - Citrus
 - Grapefruit
 - Lemon
 - Orange
 - Peppermint
 - Jasmine

VESTIBULAR PROCESSING

- Offer slow, rhythmic movements
- Move in one direction
 - Walk
- Move at a steady pace
- Use grounded equipment
 - Stationary bike

VESTIBULAR PROCESSING

- Offer fast, jerky movements
- Change direction of movements
 - Dance
- Use start/stop movements
 - Red light/Green light game
- Add visual stimulus/incentive
 - Flashlight
- Invert head
- Utilize suspended equipment
 - Swings

PROPRIOCEPTIVE PROCESSING

- Offer slow, steady movements
- Utilize slow stretch or joint compression
 - Push on walls
 - Erase the blackboard
- Utilize slow push/pull movements
 - Pull a wagon/wheel barrel
 - Mop the floor
- Offer resistive, heavy work
 - Carry heavy box
 - Stack chairs

PROPRIOCEPTIVE PROCESSING

- Offer quick, jerky, unexpected movements
- Utilize jerky/jarring movements
 - Jump board
 - Tug of war
- Offer quick joint compression
- Offer fast changing movements
- Offer fast changing movements
 - Jump board
 - Carnival rides