

Identification of Fragile X Learning Profile

Motor Domain	YES	NO
Praxis functions: are there difficulties in the following areas-		
Imitation		
Ideation		
Planning and Sequencing		
Execution		
Monitoring		
Neuromotor Functions: are there difficulties in the following areas-		
Muscle Tone		
Postural Skills		
Ocular Skills		
Balance		
Lateralization and Bilateral Coordination		
FX Neurobiology Domain	YES	NO
Anxiety & Hyperarousal: are there difficulties in the following areas-		
Sympathetic Hyperarousal		
Emotional Hyperconnectivity		
Sensory Over Responsivity		
Approach/Avoidance Difficulties		
Lack of Inhibition		
Poor Eye Contact		
Incidental Learner		
Perseveration		
Selective Mutism		
Cognitive and Language Domains	YES	NO
Please note here:		
overall Cognitive and Adaptive Skills and Abilities -		
Simultaneous vs. Sequential Processing		
Are they a sequential learner for math, reading and skill development		
Are they a gestalt learner for math, reading and skill development		
Executive Function Skills: are there difficulties in the following areas-		
Poor inhibitory Control		
Impulsivity		
Hyperactivity		
Perseveration		
Visual Learning: do they have-		
Visual Gestalt Preference		
Visual Perceptual Gestalt (strength)		
Visual Spatial Memory (strength)		
Visual Motor Difficulties		

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<i>Cognitive and Language Domains, cont'd</i>	YES	NO
Auditory Processing: do they have- <i>Short Term Auditory Memory Difficulties</i>		
<i>Incidental Learning Strength</i>		
<i>Attuned to Rhythmicity and Social Nature of Interactions vs. sequential language content</i>		
Social Cognition: do they have- <i>Sense of Humor</i>		
<i>Empathy</i>		
<i>Perspective Taking</i>		
<i>Theory of Mind</i>		
<i>Autism (if present):</i> do they have-	YES	NO
Social Understanding and Connection		
Social Cognition from above		
Imitation Skill		
Cognitive and Adaptive Skill Set		
<i>Summary of Strengths</i> <i>Motor</i> <i>FX Neurobiology</i> <i>Cognitive/Language</i> <i>Autism</i>		
<i>Summary of Weaknesses</i> <i>Motor</i> <i>FX Neurobiology</i> <i>Cognitive/Language</i> <i>Autism</i>		