

Remember to think of:				FX MAX Form 2 – Fragile X Impact on Goal Development Completed by Team			
FX Neurobiology	Cognition Language	Motor	Autism				
Academic and Developmental Goals Ex. 11 year old in fifth grade				FX Neurobiology	Cognition Language	Motor	Autism
Proposed Goal: Robin will independently sort objects by different attributes including color size shape and texture 80% of the time within 3 months Modified Goal:							
Proposed Goal: Robin will accurately answer 2 questions that have been read to her 80% of the time within 3 months Modified Goal:							
Proposed Goal: Robin will independently make eye contact when approached by peers or adults during social or classroom activities 50% of the time within 3 months Modified Goal:							
Proposed Goal: Robin will be able to add and subtract numbers 1-20 independently within 3 months Modified Goal:							

Remember to think of:				FX MAX Form 3 – Implementation of Accommodations and Supports for Success (Refer to Sensory, Routines and Language Based Strategies)								
FX Neurobiology	Cognition Language	Motor	Autism									
SCHEDULE or PLAN				Academic or Developmental Domain Specific Goals	Sensory	Task	Environment	Routines/ Predictability	Self-Regulation	Interaction/ Social	Behavior	Who implements and who's responsible
Math (8:20 -9:40)				Robin will be able to add and subtract numbers 1-20 independently within 3 months								
Literacy (DEAR: 9:40 – 10)				Robin will accurately answer 2 questions that have been read to her 80% of the time within 3 months								
Planning Time (10 – 11)				Robin will independently sort objects by different attributes including color size shape and texture 80% of the time within 3 months								
All Day				Robin will independently make eye contact when approached by peers or adults during social or classroom activities 50% of the time within 3 months								