



Seclusion and Restraint in Schools

Jeffrey Cohen JD, Director of Government Affairs, NFXF

Some practical tips to increase the likelihood this doesn't happen to your child





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- Some behaviors seen in individuals with Fragile X that may result in Seclusion and Restraint in Schools
- Vocalizations
- Rocking
- Wandering
- Striking out
- Spitting
- Anxiety





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- You know your child best.
- You know what behaviors are likely to occur in school
- You know what interventions can work

- Don't assume the school will get it right.
- Discuss this during the IEP
- Include this in the IEP
- If team won't include in IEP, YOU create a separate document





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- These are some of the things you might see when Jacob gets overwhelmed.....
- 1
- 2
- 3
- 4

- Here are some things you might see just before a meltdown..
- 1
- 2
- Here's some things to try as soon as you see this
- 1
- 2







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Make your
 expectations
 clearly known

- Set up a communication system
- Make clear what kind of information you want coming home every day
- Make clear that you will not tolerate seclusion and restraint



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 Establish a good relationship with the teacher and any assistant or paraprofessional in the classroom Make sure they see you as a member of the team who's willing to help not a demanding table-pounder





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- Establish yourself as an expert.....
- ...On Fragile X
- ...On Seclusion and Restraint
- ...On your rights and the I.D.E.A.

- Attend Wrightslaw
- Use Recommendations on S & R
- Provide team with a copy
- Include reference in IEP
- Or confirm agreement in writing







TakeAdvantage ofAll Resources

- NFXF
- Conference Presenters
- National Experts
- Wrightslaw

 www.wrightslaw.com
- Protection and
 Advocacy

 http://www.acf.hhs.go
 v/programs/add/states
 /pas.html

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 Don't forget to enjoy your child Jeffrey Cohen, JD Director of Government Affairs

P: 734-407-2413

C: 313-806-1190

F: 734-285-4767

www.fragilex.org

j.cohen@fragilex.org

